

Standard: SL 8.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details	Specific to Holocaust Meograph
Grade/Course:	8	
Score 4.0	Student effectively focuses on <u>specific, tightly related claims</u> and findings	<p>Findings are supported with</p> <ul style="list-style-type: none"> ● ample, relevant evidence that could be used as a tool to effectively teach someone about your topic ● logical reasoning ● well-chosen details
Score 3.0	<p>In a formal presentation the student:</p> <ul style="list-style-type: none"> ● Present events in a logical sequence ● Presents coherent claims and findings <p>The student exhibits no major errors or omissions.</p>	<p>Findings are supported with</p> <ul style="list-style-type: none"> ● sufficient, relevant evidence ● well-chosen details ● well-chosen pictures ● text/voice over to support pictures ● maps to show locations
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ prompt ○ <i>argument</i> ○ <i>narrative</i> ○ information ○ response to literature ○ presentation ○ evidence ● Performs basic processes, such as: <ul style="list-style-type: none"> ○ Presents research found but has no organization <p>However, the student exhibits major errors or omissions regarding the more</p>	<p>Findings are supported with</p> <ul style="list-style-type: none"> ● evidence about topic ● some details that don't necessarily fit together ● pictures don't relate to topic or don't effectively support your main idea ● no text or voice over to support explanation

	complex ideas and processes.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	<ul style="list-style-type: none">● too little evidence● evidence does not support topic